**C:\Documents and Settings\gtompkin\Local Settings\Temporary Internet Files\Content.IE5\57UH53PR\MC900311066[1].WMFLesson: Fractions (Unit 9 Part 1)**

**MASTERY FOCUS**  **(PL-2, PL-3, I-1, I-6)**

**Essential Understanding:** Any number, including fractions, can have multiple representations that show equivalence.

**Essential Questions:**

1. How many different ways can you divide the region into equal-sized areas?
2. What do the numerator and denominator represent?
3. How do the fractional parts compare to the size of the whole?
4. What are the similarities/differences between fractional pieces of a whole object and fractional parts of a set of objects?
5. How can different fraction names represent the same amount?
6. How can you use benchmark fractions to help you compare fractions?

**Standards: What will students know, understand, and be able to do?**

|  |  |
| --- | --- |
| **TEKS**  **Math.3.2C Use fraction names and symbols to describe fractional parts of whole objects or sets of objects** | **ELPS**  **ELPS C.2 Learn new language structure, expressions, and basic academic vocabulary heard during classroom instruction and interactions** |

**Key Vocabulary: What key terms will my students need to understand?**

Numerator, denominator, parts of whole, parts of sets, benchmark fractions, equivalent fractions, fraction bar, number line

**Assessment Plan: How will I assess prior knowledge? How will I know my students mastered standards?**

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**LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)**

**How will I engage my students in learning? How will I lead my students to mastery?**

**CHECKS FOR UNDERSTANDING (I-2)**

|  |  |
| --- | --- |
| 1. **Engage and Connect:**   **Do Now:** |  |
| 1. **Introduce New Learning:** |  |

|  |  |
| --- | --- |
| 1. **Lead Guided and Independent Practice:**   **Guided Practice:**  **Independent Practice:** |  |
| 1. **Close the Lesson and Assess Mastery:** |  |

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**DIFFERENTIATION (I-3)**

**How will I scaffold and/or accelerate learning? For whom? How will I group my students?**

**SCAFFOLD:**

**ACCELERATE:**

**GROUP:**

**LOGISTICS** **(I-6, I-10)**

**What materials, resources, and technology will I need to prepare and arrange?**